

# WOFFORD COLLEGE

## Interim Descriptions, Internships

For Semester 201901

Sunday, November 18, 2018 12:47 am

### JAN

1091	JAN 381 A	An Introduction to Dental Medicine		
		Charlie Bass Instructor Permission Required	Enrollment: 8/8 Billed Fee: \$0.00	0900 1600 MTWRF RMSC 308

Designed with the serious pre-dental student in mind, this interim project will allow students to intern with dental professionals for three solid weeks. An additional week will be spent visiting a dental lab and attending classes for three days at the College of Dental Medicine at the Medical University of Charleston.

1092	JAN 382 A	Pre-Law Internship		
		Dawn McQuiston John Fort Instructor Permission Required	Enrollment: 16/25 Billed Fee: \$0.00	1300 1600 MTWRF MAIN 304

The Pre-Law Interim is designed to introduce students to both the theory and practice of the legal profession in the United States. There are three main features of the course. First, students will be introduced to the theoretical foundations of the American legal system, learn about preparation for law school including taking a practice LSAT exam and how to write a personal statement, and be exposed to practical aspects of being a lawyer. Second, students will move beyond the classroom and into the courthouse or offices of judges, public defenders, solicitors, and private attorneys to work as an intern. The internship will allow students to gain some knowledge of the practice of the legal profession and help prepare them to make an informed choice about entering the profession. Third, admissions officers from area law schools (e.g., Charleston School of Law, University of South Carolina School of Law), will visit the class to discuss the admission process.

1001	JAN 383 A	Capitol Hill Internship Program		
		Laura Braun David Alvis Instructor Permission Required Graded Interim (A-F)	Enrollment: 21/21 Billed Fee: \$2,051.64	TBA

The Capitol Hill Internship Program (CHIP) provides students with internship opportunities in Washington, DC. These placements can include government agencies, nonprofit organizations, associations, lobbying firms, and private corporations, in addition to the Capitol and its House and Senate offices. Students will stay in premium housing in the immediate vicinity of Capitol Hill. Note: this program does not place the students in internships. It is the student's responsibility to find his/her own placement. Students must submit the required application via the Office of International Programs' website to be considered. Applicants must be of at least sophomore standing and have a 3.0 GPA.

The billed fee above includes the application fee, housing in a furnished apartment (including linens and household goods, light bulbs, paper towels, dishes, and cooking utensils), utilities, local phone service, computer use, internet access, laundry facilities, and instruction.

Additional estimated expenses: \$1,750 (meals, transportation to Washington DC, local transportation, personal spending money)

1093	JAN 386 A	Clinical Internships in Medicine	G.R. Davis Instructor Permission Required	Enrollment: 24/25 Billed Fee: \$200.00	0900 1600 MTWRF	RMSC 122
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Students will get an intensive, hands on introduction to medicine. Each student will work one-on-one with approximately six health care professionals, in a number of different settings, including hospitals, clinics, and private practice. Students may work with physical therapists, physician's assistants, genetic counselors, and nurses. This is truly the best way of solidifying your decision to pursue a career in health care. Each student will work five full days a week at the assigned locations. Hours may vary. A day in surgery may run 7 AM to noon, while a day in obstetrics may run 7AM to 7PM. Therefore, students must be flexible. Throughout the internship students will keep a daily journal. In addition, students will work on and turn in personal essays that are required for medical school applications. On the last day of interim, there will be a seminar at Wofford, where each student will give a 10-15 minute presentation on some aspect of his/her experience, such as a particularly interesting case or treatment.

1094	JAN 388 A	Public Policy and Government Internships	Rachel Vanderhill Instructor Permission Required	Enrollment: 8/20 Billed Fee: \$0.00	0900 1600 MTWRF
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During this interim project students will intern with a public policy or government related organization. This may include work for government officials, local, state, or national non-profit organizations, community development organizations, political parties, or political campaigns. This internship opportunity enables students to apply what is learned in the classroom to real-world governmental, political, and organizational situations. The combination of experience in a work setting and analytic assignments helps students connect theory and practice, prepare for future employment, and clarify their vocational goals. The student will develop specific learning objectives for their internship experience and seek out a four week, 30-40 hour per week internship. In addition, during the internship all students will compose weekly reflective essays on their internship experience, attend evening meetings, and write a 5-7 page assessment paper at the end of their internship. Students will need to be in regular communication with the instructor during the fall semester, including a personal meeting with the instructor to obtain approval for the proposed internship and attending a mandatory pre-interim meeting.

1095	JAN 389 A	Learning Work	Lillian Gonzalez Instructor Permission Required	Enrollment: 22/23 Billed Fee: \$33.00	0900 1600 MTWRF
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In this interim, students complete an internship in a field of interest to them. During the month, students are required to work 30-40 hours each week. Each student is responsible for securing the internship and identifying a supervisor at the workplace—this has to be done in advance of October 1st. Then, the student has to complete the Learning Work proposal form and submit it by the end of the day on October 1st. Late applications will be accepted from Oct. 2nd-Oct. 15th, but are not guaranteed a space in the class. No proposals will be accepted or considered after Monday, October 15th. Students can begin this process here: <http://www.wofford.edu/interim/InternshipInterims> The Learning Work faculty members will evaluate the quality of the submitted proposal to judge if the internship is an acceptable one and is appropriate for college academic credit. If the student is accepted into the interim, the faculty members will then communicate to the student the requirements and expectations associated with the internship.

1096	JAN 389 B	Learning Work	Jameica Hill Instructor Permission Required	Enrollment: 19/23 Billed Fee: \$33.00	0900 1600 MTWRF
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1097 JAN 389 C Learning Work

Charlotte Knotts-Zides Enrollment: 17/23 0900 1600 MTWRF  
Instructor Permission Required Billed Fee: \$33.00

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1098 JAN 389 D Learning Work

Amanda Matousek Enrollment: 20/23 0900 1600 MTWRF  
Instructor Permission Required Billed Fee: \$33.00

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1099 JAN 389 E Learning Work

David Sykes Enrollment: 21/23 0900 1600 MTWRF  
Instructor Permission Required Billed Fee: \$33.00

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1106 JAN 390 A Engagement with Community

Laura Barbas Rhoden Enrollment: 10/18 0900 1200 MTWRF OLIN 116  
Instructor Permission Required Billed Fee: \$50.00

Do you want to make a difference for and with others in our community? Do struggle to find the time to do so, or feel nervous about getting started or taking the next step? This Interim project is designed to (1) give students a way to engage with a community partner in a diverse local neighborhood, on projects identified as important (educational enrichment, health, literacy) by community partners, and (2) create a space for camaraderie, collaboration, and reflection with peers about what they're doing and how it relates to their aspirations as citizens and professionals. Our learning focus will be on understanding the on-the-ground dynamics of diverse, multilingual communities and developing transferable skills in problem-solving, communication, and collaboration. And the logistics of that? Students will spend 2.5 hours Monday through Thursday at a community partner site in the Arcadia Elementary School district in teams with a particular focus of work. Team composition and site assignment will be shaped by each student's interest. On Fridays, all participants will gather over a meal to talk seminar-style about opportunity-creation, social inclusion, and becoming part of community.

1102	JAN 391 A	Community of Service	Camille Bethea Rebecca Parker	Enrollment: 5/20 Billed Fee: \$0.00	0900 1200 MTWRF	MAIN 124
Instructor Permission Required						

This Interim creates a community of students involved in intensive civic engagement and service. Students will individually pursue service projects that they have designed, in consultation with the project leader, in communities here and in places around the globe. On campus before and after their service, they will find common cause in our community – mutual support, thoughtful reflection, and meaningful contextualization of their work locally, nationally, and internationally. Each person or team will work closely with their faculty mentor to build individualized reading and film lists to inform their service. Then we will gather on campus for pre-service meetings in early January, and then students will head off into their civic engagement experiences. During the last week of the January term, we'll come together again to share experiences, polish presentations, and challenge one another to take the next steps in service and learning. (NOTE: If you are intending a project outside the US, you need to contact Dr. Bethea before September 25th to alert her of your plans.)

**EDUC**

1090	EDUC 430 A	Sr Seminar & Field Experience	Christina Johnson	Enrollment: 2/10 Billed Fee: \$0.00	0730 1600 MTWRF	DB 107
Instructor Permission Required						
Graded Interim (A-F)						