JAN 1083 JAN 381 A An Introduction to Dental Medicine

Charlie Bass
Instructor Permission Required
Enrollment: 5/8
Billed Fee: $0.00
TBA
RMSC 308

Designed with the serious pre-dental student in mind, this interim project will allow students to intern with dental professionals for three solid weeks. An additional week will be spent visiting a dental lab and attending classes for three days at the College of Dental Medicine at the Medical University of Charleston.

JAN 1084 JAN 382 A Pre-Law Internship

Dawn McQuiston
David Alvis
Instructor Permission Required
Enrollment: 18/25
Billed Fee: $75.00
1300 1600 MTWRF MAIN 304

The Pre-Law Interim is designed to introduce students to both the theory and practice of the legal profession in the United States. There are three main features of the course. First, students will be introduced to the theoretical foundations of the American legal system, learn about preparation for law school including taking practice LSAT exams and how to write a personal statement, and be exposed to practical aspects of being a lawyer. Second, students will have the chance to move beyond the classroom and into the courthouse and offices of judges, public defenders, solicitors, and private attorneys. Students will be assigned to intern with an attorney or judge. The purpose of the internship is not only to gain some knowledge of the practice of the legal profession but to prepare students to make an informed choice regarding whether this profession is the best fit for your vocation. Finally, admissions officers of Charleston College of Law, University of South Carolina Law School, and the University of Richmond School of Law will visit the class to discuss the admission process at their respective law schools.

JAN 1001 JAN 383 A Capitol Hill Internship Program

Laura Braun
David Alvis
Instructor Permission Required
Graded Interim (A-F)
Enrollment: 20/16
Billed Fee: $1,884.41
TBA

The Capitol Hill Internship Program (CHIP) provides students with internship opportunities in Washington, DC. These placements can include government agencies, nonprofit organizations, associations, lobbying firms, and private corporations, in addition to the Capitol and its House and Senate offices. Students will stay in premium housing in the immediate vicinity of Capitol Hill. Note: this program does not place the students in internships. It is the student’s responsibility to find his/her own placement. Students must submit the required application via the Office of International Programs’ website to be considered. Applicants must be of at least sophomore standing and have a 3.0 GPA.

Billed fee above includes application fee, housing in a furnished apartment, utilities, local phone service, computer use, internet access, laundry facilities, and instruction.

Additional estimated expenses: $1,650 (meals, transportation to Washington DC, local transportation, personal spending money)
Students will get an intensive, hands-on introduction to medicine. Each student will work one-on-one with approximately six health care professionals, in a number of different settings, including hospitals, clinics, and private practice. Students may work with physical therapists, physician's assistants, genetic counselors, and nurses. This is truly the best way of solidifying your decision to pursue a career in health care. Each student will work five full days a week at the assigned locations. Hours may vary. A day in surgery may run 7 AM to noon, while a day in obstetrics may run 7 AM to 7 PM. Therefore, students must be flexible. Throughout the internship students will keep a daily journal. In addition, students will work on and turn in personal essays that are required for medical school applications. On the last day of interim, there will be a seminar at Wofford, where each student will give a 10-15 minute presentation on some aspect of his/her experience, such as a particularly interesting case or treatment.

During this interim project students will intern with a public policy or government related organization. This may include work for government officials, local, state, or national non-profit organizations, community development organizations, political parties, or political campaigns. This internship opportunity enables students to apply what is learned in the classroom to real-world governmental, political, and organizational situations. The combination of experience in a work setting and analytic assignments helps students connect theory and practice, prepare for future employment, and clarify their vocational goals. The student will develop specific learning objectives for their internship experience and seek out a four week, 30-40 hour per week internship. In addition, during the internship all students will compose weekly reflective essays on their internship experience, attend evening meetings, and write a 5-7 page assessment paper at the end of their internship. Students will need to be in regular communication with the instructor during the fall semester, including a personal meeting with the instructor to obtain approval for the proposed internship and attending a mandatory pre-interim meeting.

In this interim, students complete an internship in a field of interest to them. During the month, students are required to work 30-40 hours each week. Each student is responsible for securing the internship and identifying a supervisor at the workplace—this has to be done in advance of October 1st. Then, the student has to complete the Learning Work proposal form and submit it by the end of the day on October 1st. Students can begin this process here:
http://www.wofford.edu/interim/InternshipInterims  The Learning Work faculty members will evaluate the quality of the submitted proposal to judge if the internship is an acceptable one and is appropriate for college academic credit. If the student is accepted into the interim, the faculty members will then communicate to the student the requirements and expectations associated with the internship.
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